

Illinois Certification Testing System (ICTS) Framework Development Correlation Table

The Framework Development Correlation Table for this test field was made available to the ICTS test development Content Advisory Committee during its review of the draft test framework. The Content Advisory Committee was asked to review; revise, as needed; and confirm the test framework. The Correlation Table was provided to the Content Advisory Committee as supplementary material. The Committee was not required to use the table or to confirm its accuracy. Typically, the Committee had available the educator association standards document. Illinois and other standards may have changed since the time of the development of the test framework.

The Correlation Table provides information about possible alignment of some of the knowledge and skills contained within the ICTS framework for a test field with other conceptualizations of the knowledge and skills of a field. It was produced using Illinois and educator association standards documents that were publicly available at the time of framework development. In the preparation of the Correlation Table, the alignment of an ICTS test objective with standards documents was indicated if the content of a standard was covered, in whole or in part, by the ICTS test objective. For some ICTS test objectives, multiple standards from Illinois or other documents were aligned with the content of an ICTS test objective. An indication of alignment in the Correlation Table does not necessarily imply complete congruence of the content of an ICTS test objective with the standard.

Field 157—Learning Behavior Specialist II: Bilingual Special Education Specialist

Objective	Illinois Common Core of Special Education Knowledge	Illinois Standards for Teachers of Students Who Are Bilingual
0001		b
0002		a, a1B-C, a2E
0003		a1A, a2C-D, b1, b2A, b2B
0004		c1A-B, c2A-C, f2A
0005		d, d1B, 2D, f2D-F
0006	c1H, f1A	d1A, f, f2B
0007	e1B, e1D-E, e1L	e2
0008	e1A, e1F-G, e1I-J	
0009	e1C, e1K, e1N-O	f2C
0010	f1B, g1A	g, g2B, g2D
0011	g1D-F, h1C, h2B	
0012	g1B, g1H	g2A, g2C
0013	e1P, g1G, g1I-J	
0014	h1A-B, h1D, h1E, h2A-B, h2D, i1A-C, i2A-B	
0015	g1C, h2C, h2G-H, h2F	