

Illinois Certification Testing System (ICTS) Framework Development Correlation Table

The Framework Development Correlation Table for this test field was made available to the ICTS test development Content Advisory Committee during its review of the draft test framework. The Content Advisory Committee was asked to review; revise, as needed; and confirm the test framework. The Correlation Table was provided to the Content Advisory Committee as supplementary material. The Committee was not required to use the table or to confirm its accuracy. Typically, the Committee had available the educator association standards document. Illinois and other standards may have changed since the time of the development of the test framework.

The Correlation Table provides information about possible alignment of some of the knowledge and skills contained within the ICTS framework for a test field with other conceptualizations of the knowledge and skills of a field. It was produced using Illinois and educator association standards documents that were publicly available at the time of framework development. In the preparation of the Correlation Table, the alignment of an ICTS test objective with standards documents was indicated if the content of a standard was covered, in whole or in part, by the ICTS test objective. For some ICTS test objectives, multiple standards from Illinois or other documents were aligned with the content of an ICTS test objective. An indication of alignment in the Correlation Table does not necessarily imply complete congruence of the content of an ICTS test objective with the standard.

Field 176: Reading Specialist

Objective	Illinois Content-Area Standards for Reading Specialist	Illinois English Language Arts Learning Standards	International Reading Association Standards: Reading Specialist¹
0001	1A		1.6, 2.1, 2.3, 2.4
0002	1D	5C	1.3, 1.4, 2.2, 2.6, 2.13
0003	1A-D, 1G		2.10, 2.11
0004	1G	4 A-B	1.1, 1.5, 2.5, 2.7, 2.8, 5.6
0005	1F, 1I		1.2, 1.7, 2.9, 3.1, 3.2, 3.4
0006	1L	2A-B	5.1-5, 5.7
0007	1B, 1G	1A	3.3, 6.1-6
0008	1H, 1J-K	1B-C	2.12, 7.1-7.6
0009	1L	5A-B	8.1-5
0010	1G	3A-C	9.1-3
0011	1E, 2C-D, 2H-I		2.14, 10.1, 10.2
0012	2A, 2F, 2J, 2M		4.1, 4.2
0013	2B, 2E, 2G, 2K-L		3.5, 4.3, 4.4, 11.1, 11.2, 12.7
0014	3B-C, 3H-I		14.2, 14.3
0015	3A, 3D-G		14.1
0016	4A-C		
0017	4D-H, 4J		12.1, 12.4, 12.7
0018	2N, 4I		12.3, 12.5, 12.6
0019	5A-D, 5H-J		13.5, 15.1, 15.2
0020	5E-G		13.1-4, 15.3, 15.4
0021	6A-G		5.8, 11.3-5
0022	7A-D		
0023	6H, 8A-D		13.6, 16.1-8

1. International Reading Association Standards for Reading Professionals