



Illinois Certification Testing System

SCORE REPORT EXPLANATION

Learning Behavior Specialist II Tests (156–162)

Overview

Your score report provides information regarding the Learning Behavior Specialist II test you took at the recent administration of the Illinois Certification Testing System (ICTS). The report includes information regarding your Pass/Did Not Pass status for that test, your performance on the test as a whole, and your performance on the major subareas of the test. Your scores are reported to you, to the Illinois State Board of Education, and to the institution(s) you indicated during the registration process.

The Learning Behavior Specialist II tests each consist of six constructed-response assignments. The scores you receive on each response are weighted equally.

Total Test Scores

Scores for the Learning Behavior Specialist II tests are reported on a scale from 100 to 300. A total test scaled score of 240 or above is required to pass these tests. Candidates with a total test score below 240 do not pass the test.

Subarea Scores

The scores listed in the "Subarea" section are also reported on a scale from 100 to 300. The subareas of the Learning Behavior Specialist II tests are divided between two test components: (1) three stand-alone assignments and (2) three assignments related to a case study. Performance Indicators for each of the six constructed-response assignments are also provided. This information will help you assess your areas of strength and weakness. Generally, a component score at or above 240 indicates satisfactory performance on that component.

Because the raw scores have been converted to scaled scores, it is not possible to average your performance across subareas to arrive at the total test score. Your total test score is **not** the average of your subarea scores.

Constructed-Response Scores

Each of the six written responses for the Learning Behavior Specialist II tests is scored by at least two qualified educators. Scorers are unaware of the identity of the individuals whose responses they score. Scorers receive extensive orientation in standardized scoring procedures and take a qualifying assessment to ensure that they are ready to score. Scorers judge the overall effectiveness of each response while focusing on a set of performance characteristics that have been defined by Illinois educators as important for the test. Scorers are oriented to provide an overall judgment, not to indicate specific errors.

Each response is scored on a scale from 1 to 4, with 1 representing a totally undeveloped response and 4 representing a response that is very well developed.

If the number of examinees for a Learning Behavior Specialist II test is large for a given test date, each of your responses is read and scored independently by two calibrated scorers; the sum of the two raters' scores is your total score on that response. If two readers' scores differ by more than one point, the response is scored by a third reader.

If the number of examinees for a Learning Behavior Specialist II test is small for a given test date, each scorer is given a copy of each of your responses. The score for each assignment is reached through group discussion in reference to the performance characteristics and scoring scale. The group arrives at a consensus decision on your score for each response. That score is doubled to arrive at the total score assigned to the response.

The combined score for each of the three written responses for the stand-alone constructed-response assignments is converted to a scale from 100 to 300, with 240 or above representing acceptable performance on the three stand-alone constructed-response assignments. Similarly, the combined score for each of three case study constructed-response assignments is converted to a scale from 100 to 300, with 240 or above representing

acceptable performance. If your response is off topic, illegible, written primarily in a language other than English, or of insufficient quantity to score, you will receive a score of "U" for unscorable. A designation of "B" is assigned if the written response booklet is blank.

See the Illinois Certification Testing System Learning Behavior Specialist II test study guides for an explanation of the performance characteristics and for further information on how the responses are scored. Study guides are available on the ICTS Web site at www.icts.nesinc.com.

Passing Scores

The passing scores for the ICTS were established by the Illinois State Board of Education based on recommendations from panels of Illinois educators.

How to Request a Rescore of Your Test

Each written response for the Learning Behavior Specialist II tests is scored by at least two qualified educators according to standardized procedures during scoring sessions held immediately after each test administration. Scorers with relevant professional backgrounds are oriented to these procedures and are carefully monitored during the scoring sessions. However, if you think an error has been made on your test score(s), you may request a rescore of your Learning Behavior Specialist II test. The fee for rescoring a Learning Behavior Specialist II test is \$50. Payment must be made by personal check, cashier's check, or money order only. A request for rescoring the Learning Behavior Specialist II test must be made in writing. The written request and appropriate payment made out to Evaluation Systems must be mailed and postmarked within three months of the score report date.

If you have questions regarding **PROGRAM POLICIES** or **WHICH TEST(S)** you must take, contact your college advisor, certification officer, or a regional office of education or visit the Illinois State Board of Education Web site at www.isbe.net/teachers.htm.